
SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

Free Appropriate Public Education and Specially Designed Instruction

~~It is the policy of the district to provide a free, appropriate, public education to all eligible students with disabilities, ages three through 21, in a manner consistent with State and federal law. The district shall apply to the State annually for funds pursuant to Part B of the Individuals with Disabilities Education Improvement Act of 2004.~~

~~The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.~~

Special education programs for students eligible for special education shall be an integral part of the general-educational programs of this district, and shall be operated in compliance with federal and sState requirements governing special education. ~~Specially designed instruction and related services for an eligible student is identified in the student's Individualized Education Program (IEP). The district is committed to providing special education programs and related services in the least restrictive environment, and to providing a continuum of placement options for qualifying students, based on the students' individual needs. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.~~

Not all students with disabilities are eligible for special education. ~~The needs of disabled students who are not eligible for special education will be addressed individually. If a student qualifies, and as~~ The needs of those students will be addressed individually and if,

appropriate, the student will be provided accommodations and/or modifications required under Section 504 of the Rehabilitation Act, in accordance with district policy and procedures.

Mediation or Resolution Sessions and Related Agreements

~~The board grants the superintendent or a designee decision-making authority for the purpose of participating in and entering binding agreements in the course of resolution sessions pursuant to WAC 392-172A-05090 and/or mediations pursuant to WAC 392-172A-05060.~~

Mediation or Resolution Agreements

~~The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.~~

Certificate of Attendance

~~In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for~~

students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Graduation Ceremonies and Certificate of Attendance

~~Generally, in order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. However, there are students eligible for special education, who have attended four years of high school, but whose IEPs prescribe the continuation of special education and related services beyond the fourth year of high school. Therefore, any such student who will continue to receive special education and related services between the ages of 18 and 21, shall be permitted to participate in the graduation ceremony and activities, after four years of high school attendance, with his or her age appropriate peers, and receive a certificate of attendance and continue to be eligible to receive special education and related services until they complete their credits for graduation.~~

The district superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross References: Board Policy 2162 Education of Students with Disabilities under Section 504
3231 Student Records
3241 Classroom Management, Corrective Actions or Punishment
~~—3241(10) Long-term Suspensions~~

Legal References: ~~RCW~~ 28A.155 Special Education
RCW 49.60 Law against Discrimination
WAC 392-172A Rules for the Provision of Special Education
20 USC 1400 et seq. Individuals with Disabilities Education Improvement Act of 2004
42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990
28 CFR Part 35 Nondiscrimination on the Basis of Disability in State and Local Government Services
34 CFR Part 99 Family Education Rights and Privacy Act (FERPA)
29 U.S. C. 794 Section 504 of the Rehabilitation Act of 1973 as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S. C. 794

34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance
34 CFR Part 300	Assistance to States for the Education of Children with Disabilities and Preschool Grants for Children with Disabilities
34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities

Management Resources:

<i>Policy News</i> , December 1999	Rule Adoption Leads to Special Education Policy
<i>Policy News</i> , June 2007	Graduation Ceremonies for Special Education Students
<i>Policy News</i> , December 2007	Updated Special Education Policy and Procedure

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